

"ADAPT" Scholarship Rubric

<p>Detailed Program Description</p> <p>_____/25</p>	<p align="center">Criteria</p> <p>They program provides the following specific details:</p> <ul style="list-style-type: none"> • who it is for • how it will be set up • provide as much logistical detail as possible. • Discuss any new or ongoing programs that exist. Do they already have a program in place • Describe the scope of the problem that will be addressed by the proposed project. 	<p align="center">OUTSTANDING (25-21)</p> <p>Project description is clear with strong evidence of work plan, logistics and feasible project approach.</p>	<p align="center">EXCELLENT (20-16)</p> <p>Project description is clear with strong evidence of careful planning, thought and research.</p>	<p align="center">GOOD (15-11)</p> <p>Project description is general but is still a good project/idea that can be understood.</p>	<p align="center">AVERAGE (10-6)</p> <p>Project description needs clarity and further planning. Still, it is possible to understand what the project/idea is.</p>	<p align="center">POOR (5-1)</p> <p>Unclear project description or lacks planning and research.</p>
<p>Measurable Goals</p> <p>_____/10</p>	<p align="center">Criteria</p> <ul style="list-style-type: none"> • Includes specific, measurable, achievable, realistic, and time phased (SMART) objectives. • Includes objectives that include baseline data and quantifiable time frames for achievement. 	<p align="center">OUTSTANDING (10)</p> <p>Goals are clear with strong evidence of specific, measurable, achievable, realistic, and time phased.</p>	<p align="center">EXCELLENT (8)</p> <p>Goals are clear but miss 1 or more of the following qualities: specific, measurable, achievable, realistic, and time phased.</p>	<p align="center">GOOD (6)</p> <p>Goals are missing 2 or more of the following qualities: specific, measurable, achievable, realistic, and time phased.</p>	<p align="center">FAIR (4)</p> <p>Goals are missing 3 or more of the following qualities: specific, measurable, achievable, realistic, and time phased.</p>	<p align="center">POOR (2)</p> <p>Unclear goals that are not specific, measurable, achievable, realistic, and time phased</p>
<p>Measurable Objectives</p> <p>_____/10</p>	<p align="center">Criteria</p> <ul style="list-style-type: none"> • Includes measurable outcomes that will result from the project and provides specific, quantified estimate of expected outcomes. 	<p align="center">OUTSTANDING (10)</p> <p>Outcomes are clear with strong evidence of specific, measurable, achievable,</p>	<p align="center">EXCELLENT (8)</p> <p>Outcomes are clear but miss 1 or more of the following qualities: specific, measurable,</p>	<p align="center">GOOD (6)</p> <p>Outcomes are missing 2 or more of the following qualities: specific,</p>	<p align="center">FAIR (4)</p> <p>Outcomes are missing 3 or more of the following qualities: specific, measurable, achievable,</p>	<p align="center">POOR (2)</p> <p>Unclear outcomes that are not specific, measurable, achievable,</p>

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		realistic, and time phased .	achievable, realistic, and time phased.	measurable, achievable, realistic, and time phased.	realistic, and time phased.	realistic, and time phased
Sustainability Plan _____/15	<ul style="list-style-type: none"> • Proof of the staff expertise or experience to support the proposed project. • A clear and concise project timetable is provided. • The schedule of activities is logical and feasible in relation to project goals, objectives, and budget. • Show that the project can be replicated to benefit additional communities. • Evidence of forward planning for the project to be reoccurring. 	<p align="center">Excellent (15)</p> <p>A clear and concise project timetable is provided. The schedule of activities is logical and feasible in relation to project goals, objectives, and budget.</p>	<p align="center">Good (10)</p> <p>Application includes staff involved in the project. Proposal convincing of success in future years.</p>	<p align="center">Fair (5)</p> <p>A partial description of scheduled activities is provided. Project feasibility is uncertain.</p>	<p align="center">Poor (0)</p> <p>No project timetable is provided. Reviewers are unable to ascertain scheduled activities or project feasibility.</p>	
Detailed Budget & Current Funding _____/ 10	<ul style="list-style-type: none"> • The proposed budget is accurate, cost effective and linked to activities and outcomes. • The application details how the proposed activities will be funded in the future. • Details any current funding. 	<p align="center">EXCELLENT (10)</p> <p>Key expenses are fully described and justified. The method for arriving at budgeted expense categories/amounts is clearly explained. Budget is directly connected to project description, goals, and timetable. Application details how it will be funded in the future.</p>	<p align="center">GOOD (8)</p> <p>Some expenses are described and justified. The method for arriving at budgeted expense categories/amounts is unclear or requires inference.</p>	<p align="center">FAIR (4)</p> <p>Budget is defined only in general terms and is missing specific details.</p>	<p align="center">POOR (0)</p> <p>Budget is missing or does not align with proposed project.</p>	
Letters of support from academic program.	Should include at minimum 2 letters of academic support of the concept of the proposed program and demonstrates evidence of resources provided by the institution to ensure success and sustainability of the program.	<p align="center">EXCELLENT (10)</p>	<p align="center">FAIR (5)</p> <p>Includes only 1 letter of academic support.</p>	<p align="center">POOR (0)</p> <p>Includes no letters of</p>		

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_____ / 10		Includes 2 or more letters of academic support.		academic support.	
Timeline for program implementation _____ / 10	<ul style="list-style-type: none"> The schedule of activities is logical and feasible in relation to project goals, objectives, and budget. Project outcomes and/or tangible deliverables (e.g., assessment tool, presentation of results to academic unit on campus, conference proposal, etc.) are thoroughly described. 	<p>EXCELLENT (10) A clear and concise project timetable is provided and a clear strategy for dissemination is presented.</p>	<p>GOOD (7) A partial description of scheduled activities is provided. Project feasibility is uncertain. It is unclear how outcomes and/or deliverables will be disseminated.</p>	<p>FAIR (3) A partial description of scheduled activities is provided but some elements are ambiguous. Dissemination is not addressed.</p>	<p>POOR (0) No project timetable is provided and clear strategy for dissemination is presented. Reviewers are unable to ascertain scheduled activities or project feasibility.</p>
Minority Affairs Committee Member _____ / 10	Include the name of a faculty member who is a current member or will become an active member of the Minority Affairs Committee upon the receiving the funds.	<p>Excellent (10) Clearly identify the name of an individual as a current or future committee member.</p>		<p>Poor (0) No process or representative identified as a current or future member.</p>	

Project Description	Goals	Outcomes	Sustainability Plan	Budget	Letters of Support	Timeline for implementation	MAC Member	TOTAL
_____ / 25	_____ / 10	_____ / 10	_____ / 15	_____ / 10	_____ / 10	_____ / 10	_____ / 10	_____ / 100

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